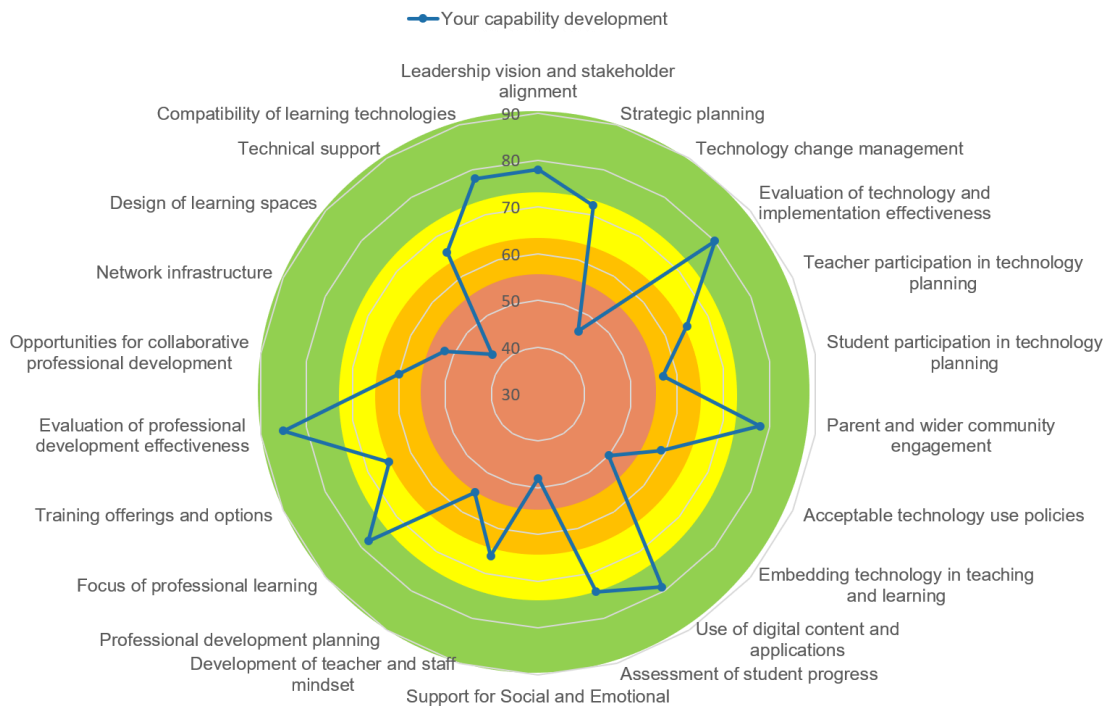


Hillcrest High School EdTech Capabilities Profile

prepared by SMART Technologies

Your stage of development¹



Strategic technology planning: Your stage of development in this area is 66.88 out of a possible 100. Capabilities in this area relate to forming and communicating a technology vision and persuading others to take action. According to our 2018 global survey, EdTech capabilities in this area are often challenging for schools, despite their being highly correlated to learning outcomes².

Integration of technology in teaching and learning: You indicate a stage of development of 63.4 out of a possible 100 in this area. These EdTech capabilities relate to the degree to which technology, curriculum, lesson resources and teaching practices are interconnected. Our global survey found that most education leaders consider these capabilities their highest priority.

Professional development: According to your answers, your stage of development is at 68.6 out of a possible 100 in this area. Capabilities in this area relate to planning and carrying out professional learning for teachers according to their needs. In our survey,

education leaders who reported higher learning outcomes prioritized PD planning, while those who reported lower outcomes put more importance on evaluating the success of PD.

Technology infrastructure and management: You indicated a stage of development of 59.75 out of a possible 100. Capabilities in this area relate to the development and execution of IT processes. According to our survey, schools tend to be most advanced in this area of EdTech capability when compared with other areas.

Your overall answers indicate your stage of EdTech capabilities development at 65.18 out of a possible 100.

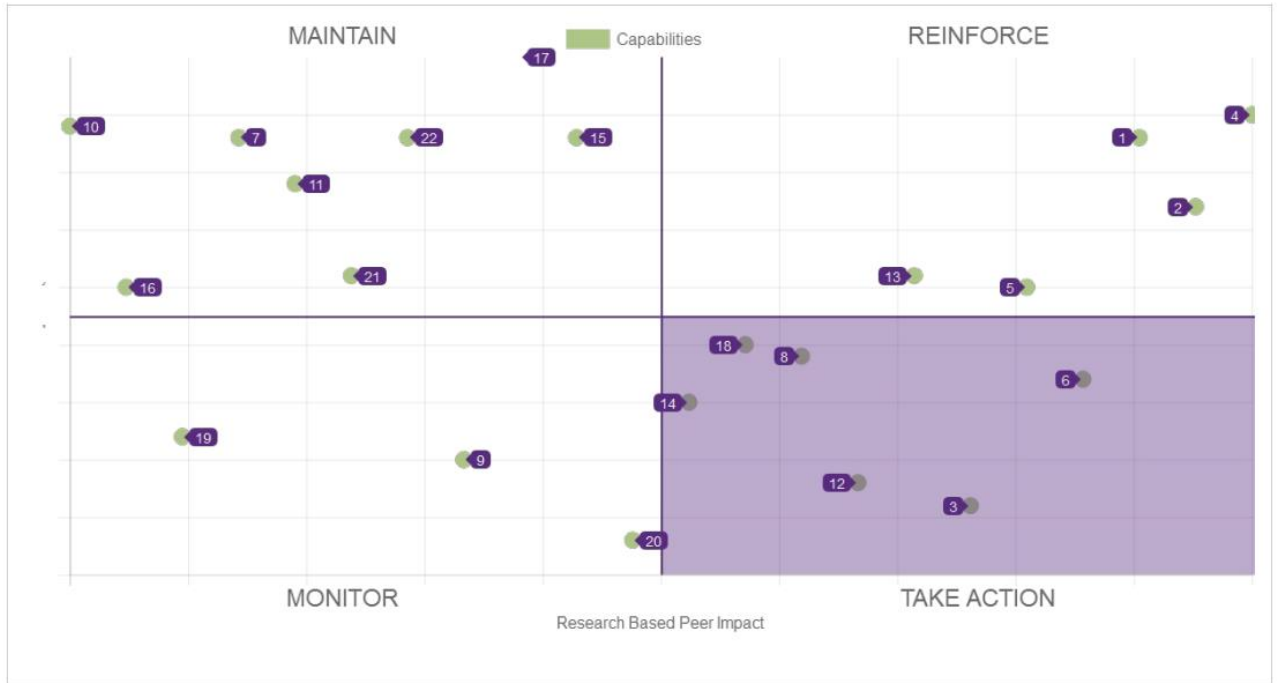
Strengths and recommended areas for improvement

Three capabilities in which you've indicated the earliest stage of development are in:

- Design of learning spaces
- Technology change management and
- Support for Social and Emotional Learning.

It is important, however, to note that while all EdTech capabilities are important, **some can have an especially strong impact.**

In our 2018 survey, we correlated EdTech capability and outcomes responses, and while all correlations were positive, some were especially strong. We will recommend areas for improvement among the capabilities which, according to our survey, showed the greatest peer impact on outcomes.



- | | |
|--|--|
| <ol style="list-style-type: none"> 1. Leadership vision 2. Strategic planning 3. Tech change management 4. Evaluating tech effectiveness 5. Teachers involved in planning 6. Students involved in planning 7. Parent engagement 8. Acceptable Use Policies 9. Embedding tech in instruction 10. Digital content & applications 11. Student assessment | <ol style="list-style-type: none"> 12. Support for SEL 13. Development of staff mindset 14. PD planning 15. Focus of professional learning 16. Training offerings & options 17. Evaluating PD effectiveness 18. Collaborative PD 19. Network infrastructure 20. Learning space design 21. Tech support 22. Tech compatibility |
|--|--|

You're strong in these high-impact capabilities:

- Evaluation of technology and implementation effectiveness
- Leadership vision and stakeholder alignment
- Strategic planning

High-impact capabilities for improvement:

- Technology change management
- Student participation in technology planning
- Support for Social and Emotional Learning

¹ This refers to your self-reported placement within four stages of development for each of the 22 EdTech capabilities addressed in the survey questions.

² This refers to respondents to this survey who self-identified as having very high achievement or satisfaction in their students' test scores, teachers satisfaction, school rankings and ratings, and students' readiness for life after graduation.